



Do you remember?

1. Read this short story and answer questions a – e.

Living globally

"What's on this afternoon?" Sonia's father asked tiredly.
"Let's see... I think we could eat tacos **or** some sushi. I love pizza, **too**!"

Sonia's father gave a deep sigh.

"Look, Sonia, on a single day I have drunk and eaten food from all over the world. In the morning, I had a cup of tea and ate some cereals. The tea leaves came from India and the cereals from the USA.

When I got back to the office, I bought a cup of coffee from the canteen. It happens that the coffee beans were from Brazil."

"At lunch, I went to a Peruvian restaurant with some of my colleagues. Then, I bought a bottle of mineral water at the store. When I read the label on the bottle, I realized it was from Argentina", Sonia's father went on talking about his day.

"What's wrong with that? Why are you so upset?", Sonia asked.

"**Because**, after such a day, I only wanted to come home and enjoy a good portion of a typical Chilean dish, **but** my adorable daughter says she would be delighted to eat tacos or some sushi!"

- Why is Sonia's father so disappointed?
- What did he have in the morning?
- When did he eat Peruvian food?
- Where did the mineral water come from?
- What does Sonia want to eat?

2. Discuss with your partner which of the **highlighted** words in the text introduce:

- two alternatives
- a reason
- an additional idea?
- a contrast

3. Discuss the questions.

- To what extent is your daily life influenced by cultures from all over the world? Do you value and appreciate other cultures? Why?
- To what extent do you value and appreciate other cultures' contribution to your own way of life?

4. Check the slot that best describes how ready you are to start the unit.

| I can... | On my own | With some help |
|---|-----------|----------------|
| understand the main ideas in the story. | | |
| identify specific information and answer questions. | | |
| identify meaning of connectors. | | |
| appreciate and value other cultures' contribution to my own life. | | |



MODULE 1



Entry slip

Read what you will do in each lesson of Module 1, and answer the questions in the slip, before you start.

Questions

1. What do you already know?
2. What is useful to you? Why?
3. What questions do you have about these topics?

Answers

- 1.
- 2.
- 3.

How ready are you?

1. Answer questions (a – c). Then, exchange ideas with other pairs or groups.
 - a. In your opinion, what are the most important problems around the world, nowadays?
 - b. Which of the problems you mentioned are affecting Chile at the moment? Explain.
 - c. Give an example of a very important problem in your town / city / area. Make sure you specify where it is taking place, who are involved, and why it is happening. Write a list below.



2. Use the rubric below to evaluate how ready you think you are to start this module. Tick (✓) the best alternative and then comment with your partner.

| | | | |
|---|--|--|---|
| I am completely ready to start. I could even help my classmates. | I am quite ready to start. I think I may make a few mistakes. | I am barely ready to start. I think I need some help. | I am not ready to start. I definitely need help. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

LESSON 1

Exploring global issues


You will...




- read and analyze information in an article about global issues.
- use strategies to identify specific information in the text.
- rank global issues and talk about them.

What for?

- **OA 10:** To demonstrate comprehension of an expository text about global issues.
- **OA 12:** To use strategies to support comprehension.
- **OA 5:** To use vocabulary and expressions related to the topic.
- **OA 6:** To participate in presentations using different strategies before, during and after speaking.
- **OA 7:** To respond to the text through a short presentation.
- **OA D:** To work responsibly and collaboratively towards a common goal.

Preparing to read

1.  In pairs, complete the first two columns of the chart. Then, join two other pairs and discuss your ideas with them.

| Picture | What situation/problem is this image showing? | What questions do you have about this image? | Rank (*) |
|---|---|--|----------|
|  | | | |
|  | | | |
|  | | | |
|  | | | |

2. Answer these questions.

- a. In your opinion, what is a global issue?
- b. What do we refer to when we talk about a global issue?
- c. Do you think the issues in exercise 1 are global? Why? Why not?

(*) You will complete this column at the end of the lesson.



Focusing on reading

1. Read this article. As you read, confirm or correct your ideas in exercise 2, page 11.

Key words

- boundaries
- commodities
- concern
- sanitation
- shortage
- sustainable
- trade



Strategy in mind

- Setting a purpose for reading

Smart reading

- Read the text carefully.
Identify the subtitle (a – h) for each paragraph (I – VIII).
- Children's rights
- Climate change
- Global food production
- Globalization
- Ice shelf **boundaries**
- Cultural diversity
- Sustainability of the planet
- Water **shortage**

What is a Global Issue?

An "issue" is a matter of **concern** or of interest, and may have a political, social, environmental or economic focus. An example of a political issue is, whether a country becomes a republic. An example of a social issue might be how to reduce violence on the streets.

Issues can also occur on different scales. They can be local or global, according to the area that is affected.

When we talk about a global issue, we are usually referring to something that affects a number of countries and populations. It is an issue that impacts upon or is important to the global community.

Here are some examples of the most important global issues nowadays:

I.

International organizations predict that rising prices for food **commodities** and increasing fuel prices will lead to an increase in the numbers of hungry people in developing countries over the next decades.



II.

Since the early twentieth century, global temperatures have been increasing gradually. There is growing international concern that climate change will impact on the economic, health, safety and security of many countries and their inhabitants.



III.

Effective **sanitation** is important for human health. Exclusion from water and sanitation services on the basis of poverty, ability to pay, group membership or place of habitation is a violation of human rights.

