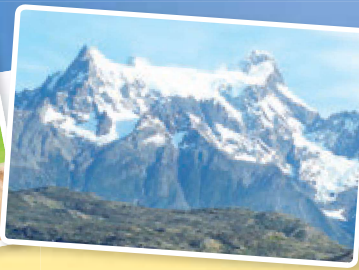
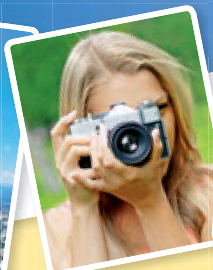


6 Look at the title and the vocabulary to predict what the text will be about.

7 Read the text and answer the questions.

## VACATIONS IN THE SOUTH OF CHILE



We are organizing a walking tour in the south of Chiloé this summer.

Last year, we organized one to Torres del Paine and it was a success.

We covered 50 kilometres through the national park in 10 days. It was hard work and sometimes tough, but exciting.

We were often **wet**, cold and tired, but the **scenery** we saw along the walk was **gorgeous**. "It was worth every centimeter of it" one of the girls told us.

This summer, we are planning to go to the south of Coyhaique, down to Chile Chico. So, if you are young and fit and enjoy visiting beautiful places – join us!

We will start our trip in Santiago, and we will fly down to Balmaceda. You can join us there, too. It will be **all-inclusive**, you won't **regret** it!

For more details, write to:  
Dream Vacation, 3634 Box, Ñuñoa,  
Santiago or [www.survival\\_vacations.cl](http://www.survival_vacations.cl)

### Vocabulary

**wet:** covered or saturated with water or another liquid.

**scenery:** the natural features of a particular part of a country that you can see, such as mountains, forests, and deserts.

**gorgeous:** extremely beautiful or attractive.

**all-inclusive:** including the cost of everything in the price charged.

**regret:** to feel bad about an action.

a. What can you say about the tour last year?

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b. What are the plans for this year's tour?

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8 Discuss with a partner which vacation you would prefer and why. Make notes about your conversation in the space below.

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## Learning to Learn

This lesson will be about travel.

What I know	What I want to know	What I learned

- Do I like the topic of this unit? Why? Why not?

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- How can I learn English related to this topic?

**Listening to** \_\_\_\_\_

**Reading about** \_\_\_\_\_

**Writing about** \_\_\_\_\_

**Speaking about** \_\_\_\_\_

- What strategies can I use to excel or become better in each area?

**Listening strategies:**

- Learn key words or expressions before I listen
- Read through the tasks before listening
- Take notes of information to remember

**Reading strategies:**

- Read the introduction and conclusion first
- Read quickly once
- Write a summary of the text

**Writing strategies:**

- Plan my work before writing
- Prepare a draft
- Proofread the text after writing

**Speaking strategies:**

- Think about what I want to say in English, do not translate
- Explain or use a synonym when I don't remember a word
- Verify that the listener understands me