

## MODULE 1

## LESSON

## A

## Sharing a meal

## Lesson goals

- Show interest in food from other cultures.
- Read and comprehend an informative text about meals.
- Listen to conversations ordering meals.
- Write a dialogue ordering a meal.
- Discriminate between sounds / t / and / f /.

## VOCABULARY IN CONTEXT

1  12 Listen, read and match.

Rebecca



- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_

Martin



- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_



Pasta



Milk



Rice



Juice



Fruit



Bread



Eggs



Vegetables

## ● ○ ○ BEFORE READING

2 **Strategy** Circle the food in green, the meals in red, the preparations in brown and the actions in blue. Consider these words to predict what the text on page 11 is about.

rice mashed lunch pork breakfast miss stew fried share dinner beef baked



WHILE READING

- 3 **Strategy** Read this text about meals around the world, check your predictions in exercise 2. Then, read the text again as you stop to answer the questions a - c.

## Meals around the world

**1** People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.

**2** Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.

**3** Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada*- a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.

**4** It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

a. Is lunch the main meal in all countries around the world?

b. What's a good example of meal preparations in the USA?

c. What do you think the phrase "a mixture of flavors" means?

- 4 Read the text again. Match the paragraphs to each topic shown in the pictures below.



AFTER READING

- 5 Decide if these statements are true (T) or false (F).

- a. \_\_\_\_ Dinner is the only meal in which you can share with your family.
- b. \_\_\_\_ In the USA potatoes are usually fried, mashed or baked.
- c. \_\_\_\_ People in Jamaica only eat food from their own country.
- d. \_\_\_\_ *Feijoada* is prepared with pork, beef and rice.



## LANGUAGE NOTICEBOARD Ordering a meal

### 1. 14 Listen and pay attention to these examples. What is happening?

Question	Answer
i. What do you want?	→ A <u>hot dog</u> , please
ii. Can I have the salad, please?	→ Here you are
iii. How much is it?	→ \$10, please.

### 2. Complete the ideas with information from exercise 1.

- i. Say \_\_\_\_\_ when you offer something to eat or drink.
- ii. Say \_\_\_\_\_ when you order a meal.
- iii. Say \_\_\_\_\_ when you want to know the price of a meal.

## WRITING

### 6 Read and complete the conversation.

**Mrs Jensen:** Hello, Susan. How are you today?

**Susan:** Hi, Mrs Jensen. I am very hungry.

**Mrs Jensen:** Well, (a) \_\_\_\_\_. Take a look.

**Susan:** (b) \_\_\_\_\_ the cheese sandwich, (c) \_\_\_\_\_?

**Mrs Jensen:** Ok (d) \_\_\_\_\_.

**Susan:** (e) \_\_\_\_\_?

**Mrs Jensen:** Five dollars, please.

**Susan:** Thank you, very much.

### 7 15 Listen and check the conversation. Then, practice the conversation with a partner.


## BEFORE LISTENING

### 8 Look at the menu and tick your favorite food and drinks.

Menu - School Cafeteria			
Drinks	Price	Food	Price
___ Hot Chocolate	\$ 3	___ Individual pizza	\$ 8
___ Cold juice or soda	\$ 2	___ Slice of pizza	\$ 5
___ Bottle of mineral water	\$ 4	___ Ham and cheese sandwich	\$ 7
___ Glass of mineral water	\$ 2	___ Tomato and lettuce sandwich	\$ 9



○ ● ○ WHILE LISTENING


9  16 Listen to the dialogue. Pay attention and answer the following questions, in pairs.

- Who are the people speaking?
- Who asks for the tomato and lettuce sandwich?
- Who chooses a place to sit down together?
- Who is in charge of the cafeteria?

10  16 Listen to the dialogue again. Complete the chart.

	FOOD	DRINKS	PRICE
ARTURO			
CHRISTIAN			
SUSAN			

○ ○ ● AFTER LISTENING

11  17 Listen and repeat these words from the unit. Add some more words you know with the same sounds.

tʃ	ʃ
Sandwich	Dish
Much	Smash
Lunch	Fish
Chocolate	Finish
Chicken	English
Cheese	Spanish

## SPEAKING

12 Follow these steps to create a dialogue:

- Get in groups of three.
- Read the information in exercise 10.
- Role play the dialogue with your own words. Check pronunciation and intonation with your teacher.
- Act out the conversation in front of the class.