

Sharing a meal

Lesson goals

- · Show interest in food from other cultures.
- Read and comprehend an informative text about meals.
- · Listen to conversations ordering meals.
- · Write a dialogue ordering a meal.
- Discriminate between sounds / t / and / \int /.

VOCABULARY IN CONTEXT

12 Listen, read and match.

Rebecca



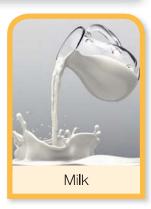
- - b. ____
 - c. ____
 - **d**. _

Martin



- a.____
- **9.**
- d. _____

















●○○ BEFORE READING

2 Strategy Circle the <u>food</u> in green, the <u>meals</u> in <u>red</u>, the <u>preparations</u> in brown and the <u>actions</u> in blue. Consider these words to predict what the text on page 11 is about.

rice mashed lunch pork breakfast miss stew fried share dinner beef baked

O O O WHILE READING

3 Strategy Read this text about meals around the world, check your predictions in exercise 2. Then, read the text again as you stop to answer the questions a - c.

Meals around the world

- People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.
- a. Is lunch the main meal in all countries around the world?
- Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.
- b. What's a good example of meal preparations in the USA?
- Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada* a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.
- c. What do you think the phrase "a mixture of flavors" means?
- It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.
- 4 Read the text again. Match the paragraphs to each topic shown in the pictures below.









OO AFTER READING

- 5 Decide if these statements are true (T) or false (F).
 - a. ____ Dinner is the only meal in which you can share with your family.
 - b. ____ In the USA potatoes are usually fried, mashed or baked.
 - c. ____ People in Jamaica only eat food from their own country.
 - d. ____ Feijoada is prepared with pork, beef and rice.

1. Listen and pay attention to these examples. What is happening? Question Answer i. What do you want? A hot dog, please ii. Can I have the salad, please? Here you are iii. How much is it? 1. Say ______ when you offer something to eat or drink. ii. Say _____ when you want to know the price of a meal. iii. Say _____ when you want to know the price of a meal.

WRITING

6 Read and complete the conversation.

Mrs Jensen: Hello, Susan. How are you today? **Susan:** Hi, Mrs Jensen. I am very hungry.

Mrs Jensen: Well, (a) ______. Take a look.

Susan: (b) _____ the cheese sandwich, (c) _____?

Mrs Jensen: Ok (d)_____

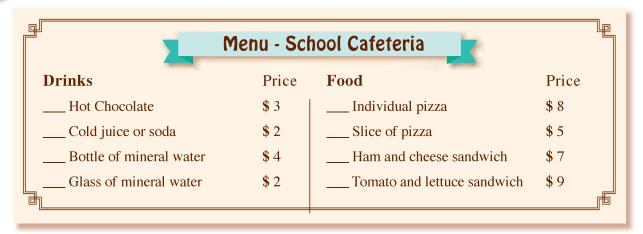
Susan: (e) ______?

Mrs Jensen: Five dollars, please. **Susan:** Thank you, very much.

7 15 Listen and check the conversation. Then, practice the conversation with a partner.

• OO BEFORE LISTENING

8 Look at the menu and tick your favorite food and drinks.



O O WHILE LISTENING

- 9 16 Listen to the dialogue. Pay attention and answer the following questions, in pairs.
 - a. Who are the people speaking?
 - b. Who asks for the tomato and lettuce sandwich?
 - c. Who chooses a place to sit down together?
 - d. Who is in charge of the cafeteria?
- 10 16 Listen to the dialogue again. Complete the chart.

	FOOD	DRINKS	PRICE
ARTURO			
CHRISTIAN			
SUSAN			

OO AFTER LISTENING

17 Listen and repeat these words from the unit. Add some more words you know with the same sounds.

tʃ	ſ
Sandwich	Dish
Much	Smash
Lunch	Fish
Chocolate	Finish
Chicken	English
Cheese	Spanish

SPEAKING

- 12 Follow these steps to create a dialogue:
 - a. Get in groups of three.
 - b. Read the information in exercise 10.
 - c. Role play the dialogue with your own words. Check pronunciation and intonation with your teacher.
 - d. Act out the conversation in front of the class.