

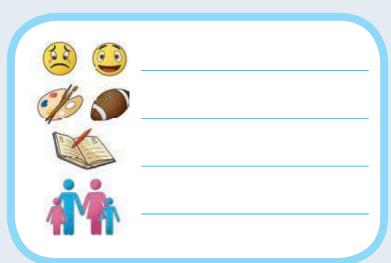


Show your previous knowledge

These images represent concepts. What do you think they are? Use your imagination!



MY



- Circle the icons from activity 1 that are interesting to you.
- Underline the words in English.

casa
emotion morgen fromage
family
CПаСИбо supermarket notebook
Sushi



Plan your strategies

1 These are the goals for this unit.

school subjects.

Listening to and

understanding

preferences and

conversations about

A good reading strategy

Reading	Writing
 A journal entry describing a family. 	 A description of your own family.
• An email about	 An email giving your

opinion about school.

 Talking about your favorite activities and expressing your emotions.

Attitudes

Preparing and working in a methodic way towards the development of your ability to learn a new language.

	feelings.					
Check the things you want to do by the end of the unit. What are other personal goals you have? Write them in your notebook.						
Ir	ntroduce myself Talk about my	hobbies Know 50 words in English				
$\bigcup_{i=1}^{n} U_i$	Jnderstand other cultures Des	cribe my family Write a paragraph				
3	Look at the sentences in the box.					
	Explain or use a synonym whe don't remember a word.Plan your work before you sta	vou ✓ Make predictions using pictures only. ✓ Read quickly once.				
 The four sentences represent four strategies we use to learn. Now, complete the ideas using strategies from the box. 						
	A good listening strategy	A good speaking strategy				

A good writing strategy

In this lesson you will learn: To express your feelings and describe other people's feelings.

Before Listening

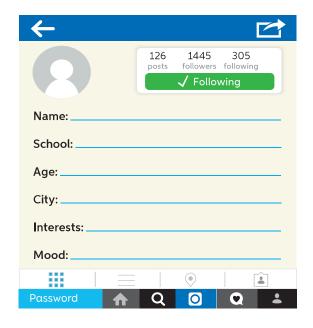
1 Complete the online profiles using the words in boxes.

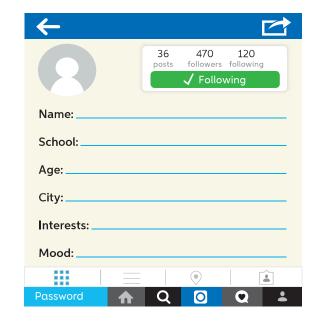


2 Listen 3 to a person talking and complete the profile.

"My name is ______ and ____ I am from _____ and ____ years old. I like _____ , ____ and ____ . Today I am _____ ."

Complete the profile with the information from activity 2. Then, make your own profile.





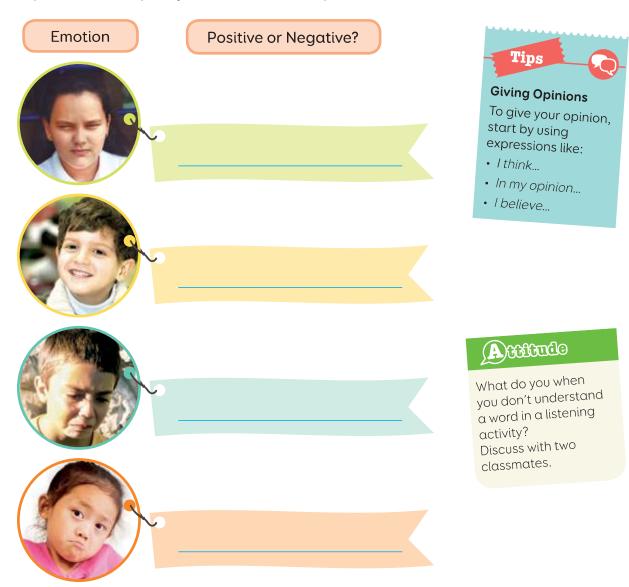
eighteen Unit 1 · My Life



4	Complete the description w	vith your	own information	. Then, say it	to a
	partner.				

Му	is		I am	old.
l am		and l		school. I like
			and	

Look at the pictures. Write *positive* or *negative* according to the expressions. Compare your answers with a partner.



Proffet

6 Look at the expressions of the kids on page 21. What do you think the listening is about?